

2004-2005 Profile of Wood School District 47-2

102 School St, Wood, SD 57585

Home County: Mellette
Area in Square Miles: 480
2004 K-12 Fall Enrollment: 41

Revenue

Community Services \$0 \$0 Non-Programmed \$0 \$0 Debt Service \$0 \$0 Co-Curricular \$0 \$0 Total Expenditures \$553,419 \$9,924

General

\$378,811

\$0

\$0

\$3,862

\$65,795

\$19,154

\$85,797

Expenditures

Capital Outlay Special Education

\$29,369

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$28,837

\$58,206

\$5,789

\$0

\$0

\$0

\$0

\$0

\$4,135

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

PK Instruction

	General	Capital Outlay Spe	ecial Education	Pension					
Local	\$249,259	\$4,086	\$63,382	\$0		Revenue	Expenditures	Cost per AL)M
County	\$8,902	\$0	\$0	\$0	Bond Redemption	\$0	\$0		
,	. ,	•	·	•	Capital Projects	\$0	\$0	General Fund Only	\$11,420
State	\$139,453	\$0	\$0	\$0	Other Special Revenue	\$67,481	\$0	Educational Funds*	\$12,766
Federal	\$48,575	\$0	\$13,147	\$0	1		·		. ,
Total	\$446,189	\$4,086	\$76,529	\$0	Enterprise Funds	\$0	\$0	* Includes General Education and Pens	. •

		Special Education Federal Flowthroug		2004 Taxable Va Agricultural Owner Occupied	\$46,923,727	2004 Payable 2005		
General Aid \$129,356 Special Education \$0 Extraordinary Cost Fund - SE \$0 Total State Aid \$129,356		IDEA Part B \$9	A Part B \$9,753		\$1,555,775 \$0 \$809,402 \$49,288,904	Levy per Thous Agricultural Non-Ag Z Owner Occupied		
ADM Data	Ψ12>,000	Teaching Staff D	ata	Ending Fund	Balance	Other Non-Ag/Utilities \$17.35 Special Education \$1.17		
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	0.000 12.335 0.000 66.715	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff Classroom Staff	\$30,803 \$31,032 13.5 0.0% 6.0 0.0	General Capital Outlay Special Education Pension	(\$36,064) (\$829) \$146,846 \$0	Capital Outlay Bond Redemption Pension Fund *District has opted of General Fund le		

					Special Education	~	December 2004 Federal Child Count			
Student Data PK-12 Enrollment Open Enrolled Students Rec'd District Dropout Rate % Eligible for Free/Red. Lunch % Special Needs Students Students Transported Student to Staff Ratio District Attendance Rate Number of Graduates	42 0 0.0% 76.2% 16.2% 0 7.0 97.0%	K-8 9-12 Total	Enrolln ADA 41.943 0.000 41.943	ADM 43.261 0.000 43.261	Home Residential Facility Separate School Regular Classroom Self-Contained Classroom 24 Hour Program Early Childhood Setting Early Childhood SE Setting PT Early Child and SE Resource Room Day Program Home/Hospital Program	0 0 0 7 0 0 0 0 0 1 1 1 0	Deaf-Blind Emotionally Disturbed Mental Retardation Hearing Impaired Learning Disabled Multiple Disabilities Orthopedic Impairment Visually Impaired Deaf Speech/Language Other Health Impaired Autism Traumatic Brain Injury	0 0 0 1 6 0 0 0 0 1 0		
					Total	9	Developmental Delay Total	1 9		

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 3		Grade 3		Grade 3		Gra	de 4	Gra	de 5	Gra	de 6	Gra	ide 7	Gra	de 8	Gra	ide 11	
		Sp Ed	Total	SpEd		Sp Ed		Sp Ed		Sp Ed		Sp Ed		Sp Ed							
Math	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR							
Math				71			1				1										
Science			1		1		١		1		١										
Social Science					1		١		١		١										
Language Arts					l		ı		1		1										
Reading							ı		ı		ı				American College Test (ACT)						
Complete Battery															English						
Number Tested	5	0	3	3	4	0	8	2	4	0	3	0	0	0	Math						
		1		1		-		-				1			Reading						
Stanford Writing Assessment Program, Third Edition														Science							
														Composite Score							
														Number Tested 0							

Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence			ord oice	Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	4	0												
Grade 9	0	0												